



Dear Parents and Families:

In an effort to prepare students for the world, our schools realize that student success and preparation must begin as soon as possible; therefore we present to you in this publication what students will learn in the Shelton School District.

Education has never been more important than it is today. Our students face international competition for employment and an increasing pace of change that impacts their future. Together we must prepare students to compete and win on the world stage so they can pursue their hopes and dreams.

It is imperative the Shelton Schools, parents and families continue to work together in earnest to ensure student success at every grade level. I truly believe the efforts put forth by our PK-12 instructional review process will refine teaching and learning throughout our school system. This will contribute significantly towards our mutually desired outcome, which is student success and ultimate graduation from high school and beyond. I look forward to our journey in continued collaboration to achieve student success for all.

Alex Apostle
Superintendent
Shelton School District

Shelton Proud, Shelton Now!

Notice of Nondiscrimination

The Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employee has been designated to handle questions and complaints of alleged discrimination: Linda Arnold, Director of Human Resources. 360-426-1687. 700 S. 1st Street; Shelton, WA 98584. Complaint procedure can be found at www.shelton-schools.org under Board Policy #3210 (students) and #5010 (employees)

READING

Collections Houghton Mifflin Harcourt © 2015

Collections presents materials and activities in a variety of ways, allowing students to interact with different types of content. They have the tools they need to think critically, expand their curiosity, and tackle challenging concepts – which helps them learn to close read selections and prepare for high stakes assessments.

Comprehension

Key Ideas and Details

- Cite several pieces of evidence from the text to support analysis of inferences drawn from the text
- Identify two or more themes or central ideas and analyzes their development over time
- Summarize text
- Analyze how story elements shape characters and the plot
- Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events)

Craft and Structure

- Understand words and phrases, including figurative and connotative meanings
- Analyze impact of rhymes and other repetitions of sound (e.g. alliteration)
- Analyze how a drama's or poem's form or structure (e.g. soliloquy, sonnet) contributes to the meaning
- Analyze how the author develops and contrasts points of view from different characters
- Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas
- Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others

Integration of Knowledge and Ideas

- Compare and contrast the written word and the visual representation (e.g., video, live presentation)
- Analyze the effects of different techniques unique to each medium (e.g. lighting, sound, color)
- Compare and contrast a fictional portrayal or account over time to understand how an author uses or alters history
- Trace/evaluate the argument and specific claims in a text
- Analyze how two or more authors writing about the same topic shape their presentations

Range of Reading-Text Complexity

- Read and understand 7th grade fiction and nonfiction texts

WRITING/LANGUAGE ARTS

Writing Conventions

- Explain the function of phrases and clauses
- Chooses among simple, compound, complex, and compound-complex sentences to signal different ideas
- Use correct capitalization, punctuation, and spelling

Knowledge of Language

- Use knowledge of language and its conventions when writing, speaking, reading, and listening
- Choose language that expresses ideas clearly

Vocabulary

- Use context clues to understand the meaning of a word
- Use prefixes, suffixes, and roots to understand new words
- Use glossaries/dictionaries to help understand new words
- Use reference materials
- Verify the meaning of words or phrases
- Understand figurative language
- Interpret figurative language, nuances, & word relationships
- Use precise language when writing

Text Type and Purposes

- Write arguments to support claims with clear reasons and relevant evidence
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information
- Establish and maintain a formal style
- Write a narrative to develop real or imagined events using an effective technique, descriptive details, and well-constructed event sequences

Production and Distribution of Writing

- Revise, edit and publish writing
- Produce clear and coherent writing that is appropriate for audience and the task
- Use technology to produce and publish writing

Research to Build Present Knowledge

- Conduct short research projects using several sources
- Use evidence from literary and informational text to support analysis, reflection, and research
- Assess accuracy and credibility of sources
- Summarize or paraphrases information without plagiarizing
- Draw evidence from literary and informational texts to support analysis, reflection and research

SCIENCE

Pearson Elevate Science © 2019

The Elevate Science Middle Grades program puts exploration at the heart of science. Scientific inquiry encourages investigation, collaboration, and creativity. The blended print and digital curriculum applies scientific and engineering practices in problem-based scenarios. Students focus on analysis, critical thinking, and designing solutions as they explore real-world topics and everyday phenomena.

Life Science

- Describe the function of a cell and ways parts of the cell contribute to the function
- Describe evidence for how the body is a system of interacting subsystems composed of groups of cells
- Explain how characteristic animal behaviors and specialized plant structures affect successful reproduction
- Construct an explanation for how environmental and genetic factors influence the growth of organisms
- Explain the role of photosynthesis in the cycling of matter and energy flow into and out of organisms
- Develop a model to describe how food is rearranged through chemical reactions
- Analyze and interpret data on the evidence of effects of resource availability on organisms and populations
- Evaluate competing design solutions for maintaining biodiversity

Earth and Space Science

- Construct a scientific explanation for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of geoscience processes
- Design a method for monitoring and minimizing a human impact on the environment
- Construct an argument for how increases in human population and per-capita consumption of natural resources impact Earth's system

Physical Science

- Conduct an investigation to provide evidence that fields exist between objects
- Develop a model to describe when the arrangement of objects interacting at a distance changes, different amounts of potential energy are stored



MATHEMATICS

Big Ideas Math © 2013

Big Ideas Math delivers a unique and revolutionary curriculum providing a balanced instructional approach of discovery and direct instruction. This approach opens doors to abstract thought, reasoning, and inquiry as students persevere to build mathematical understanding and proficiency.

The Number System

- Convert a rational number to a decimal using long division
- Solve real world problems involving 4 operations with fractions, decimals, and integers
- Represent addition and subtraction on a number line
- Use all operations with positive and negative numbers

Ratios and Proportional Relationships

- Decide whether two quantities are proportional
- Identify/compute unit rates in tables, graphs and equations
- Use proportional relationships to solve multi-step ratio and percent problems

Expressions and Equations

- Add, subtract, factor, and expand linear expressions
- Use variables to construct simple equations and inequalities to solve problems
- Solve multi-step real world problems with positive and/or negative rational numbers

Geometry

- Draw, construct, and describe geometric shapes
- Know formulas for circumference and area of circles
- Understand supplementary, complementary, vertical and adjacent angles
- Solve problems with area, volume, and surface area of 2-D and 3-D figures

Statistics and Probability

- Use random sampling, measures of center, and variability to compare populations
- Understand the probability of a chance event is a number between 0 and 1
- Find probability of compound events using lists, tables, and tree diagrams

Mathematical Practices

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments/critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

PHYSICAL EDUCATION

Five for Life Intermediate © 2003

The FIVE FOR LIFE® Physical Education Curriculum is designed to teach essential fitness and health content through movement. Each activity allows students to apply knowledge. The curriculum is aligned K-12 to ensure student growth in knowledge and skills from year to year.

- Demonstrate safe behaviors and understanding of rules while engaging in physical activity and game play
- Evolve accuracy and confidence in throwing, catching, dribbling, striking, and volleying
- Increase abilities within game play using offensive and defensive strategies
- Demonstrate understanding of body systems in exercise, and lifetime benefits of fitness, strength, endurance and flexibility
- Understand and use heart rate to monitor and plan cardiovascular exercise sessions

SOCIAL STUDIES

The Washington Journey ©2015

The Washington Journey is a 7th grade history textbook. The outline for this book is based on Washington's standards for social studies and teaches civics, history, geography, and economics. The student edition places the state's historical events in the larger context of our nation's history.

Civics

- Understand the key ideals set forth in fundamental documents, including the Washington State Constitution and tribal treaties
- Understand various forms of government

Economics

- Analyze the importance of financial literacy in making economic choices related to spending, saving, and investing
- Analyze the production, distribution and consumption of goods, services, and resources
- Understand and analyze how the forces of supply and demand have affected the international trade in Washington State
- Understand and analyze the role of government in the economy of Washington State
- Understand and analyze the distribution of wealth and sustainability of resources in Washington State

Geography

- Analyze maps and charts from a specific time period
- Understand examples of cultural diffusion in the world
- Understand the role of immigration in shaping societies

History

- Analyze a major historical event and how it is represented on timelines from different cultural perspectives
- Understand eras in Washington State history
- Understand and analyze how cultural groups and technology have impacted Washington State

Social Studies Skills

- Understand and evaluate evidence supporting positions on an issue or event
- Evaluate primary and secondary sources
- Analyze and respond to multiple viewpoints on public issues
- Analyze multiple factors, make generalizations, and interpret primary sources
- Create annotated bibliography

VISUAL ARTS

The Learner-Directed Classroom: Developing Creative Thinking Skills,
Teachers College Press © 2012

Create

- Demonstrate persistence and purpose in art-making
- Show knowledge of plagiarism
- Reflect on art by creating an artist's statement

Present

- Compare and contrast how technologies have changed the way art is preserved, presented, and experienced
- Compare and contrast art in different venues

Respond

- Analyze multiple ways images influence specific audiences
- Interpret art by analyzing how it was made, what is it about, and what media it uses to convey mood and ideas

Connect

- Create art for a community issue or event
- Analyze how people respond to art based on time, place, resources and culture



MUSIC

Create

- Make music within an ensemble while exploring mixed meters, score reading, and found sounds
- Explore the ensemble/director relationship and apply balance & blend within the ensemble
- Create simple melodies and harmonies

Perform

- Perform music in unison and harmony while applying music concepts and vocabulary
- Demonstrate skills through performing (steady beat, musical expression, score reading, proper breathing and posture, matching pitch)
- Rehearse and perform music with accuracy to communicate, express human feelings, and reflect various styles of music
- Perform for self and others while refining the music through feedback & self-reflection

Respond

- Demonstrate appropriate behavior in rehearsal and performance
- Explain how interests influence music choices
- Listen to and critique multiple performances of self, peer, and ensemble
- Identify instruments and vocal registers

Connect

- Make personal choices while creating/performing music
- Examine how music impacts personal choices, how music concepts occur in other areas, and how creative problem-solving transfers to other areas.
- Discuss musical habits, knowledge, and skills and how they are used in the world of work

HEALTH

Wellness

- Describe how peers, culture, family, values, media, and technology influence health decisions
- Describe how goals enhance health

Safety

- Understand, explain and practice basic first aid skills
- Understand CPR and AED procedures
- Demonstrate ways and communication methods to prevent, reduce, and avoid violent situations

Nutrition

- Summarize benefits of eating from all food groups, and explain effects of eating patterns on growth and development
- Distinguish between serving and portion size/demonstrate how to calculate nutritional value

Sexual Health

- Describe stages of pregnancy from fertilization to birth
- Describe characteristics of healthy/unhealthy friendships
- Understand there are behaviors that constitute sexual offenses

Social Emotional Health

- Describe different types of harassment, and bullying and strategies for responding to it
- Compare/contrast different emotional and mental and behavioral disorders

Substance Use and Abuse

- Explain differences and distinguish between appropriate use, misuse, and abuse of substances
- Understand, explain, and summarize short and long term effects of substance abuse on mental and physical health and describe situations that call for professional treatment
- Identify, demonstrate, and apply refusal skills to avoid substance use

SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

Self-Awareness

- Identify emotions
- Accurate self-perception
- Recognizing strengths
- Self-confidence
- Self-efficacy

Self-Management

- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Goal setting
- Organizational skills

Social Awareness

- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

Relationship Skills

- Communication
- Social engagement
- Relationship building
- Teamwork

Responsible Decision-Making

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating/Reflecting
- Ethical responsibility

© Collaborative for Academic, Social, and Emotional Learning (CASEL)

PARENT-TEACHER COMMUNICATION

Family/school partnerships are essential to a child's education. We encourage families to maintain open communication with teachers and school administration throughout the year. Formal reporting of progress occurs during the following intervals:
Note: report cards are viewable on Skyward Family Access

- October:** Conference with Teacher
- November:** **End of Trimester 1**
Report Card
- March:** **End of Trimester 2**
Report Card
Conference with Teacher
- June:** **End of Trimester 3**
Report Card



For additional information, please visit your school's website through www.sheltonschools.org

Shelton
School District
Strong Schools Strong Community



7th Grade
Curriculum
Expectations
A Guide for Families

Oakland Bay Junior High | 360-426-7991



GRADUATION MATTERS SHELTON

Ready for Life